

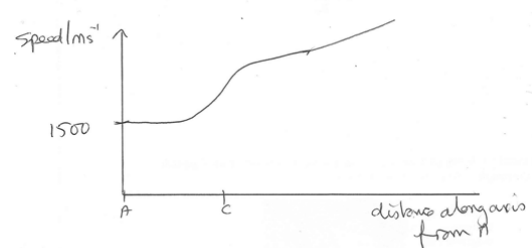
## Electric Fields MS2

Question Number	Answer	Mark
<b>1</b>	<p>Use of <math>W = mg</math> <span style="float: right;">(1)</span></p> <p>Use of <math>F = \frac{kQ_1Q_2}{r^2}</math></p> <p><b>Or</b></p> <p>Use of <math>F = \frac{Q_1Q_2}{4\pi\epsilon_0 r^2}</math> <span style="float: right;">(1)</span></p> <p><math>F = 8990 \text{ N}</math> and <math>W = 9810 \text{ N}</math></p> <p><b>Or</b> <math>r = 957 \text{ m}</math> for <math>Q = 1 \text{ C}</math> and <math>m = 1 \text{ tonne}</math></p> <p><b>Or</b> <math>Q = 1.05 \text{ C}</math> for <math>r = 1 \text{ km}</math> and <math>m = 1 \text{ tonne}</math></p> <p><b>Or</b> <math>m = 916 \text{ kg}</math> for <math>Q = 1 \text{ C}</math> and <math>r = 1 \text{ km}</math> <span style="float: right;">(1)</span></p> <p>Correct comparison and conclusion using their calculated values <span style="float: right;">(1)</span>                      E.g. The statement isn't true because the force is less than the weight at that distance.</p> <p><u>Example of calculation</u>  <math>W = 1000 \text{ kg} \times 9.81 \text{ N kg}^{-1}</math>  <math>9810 \text{ N} = 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2} \times 1 \text{ C} \times 1 \text{ C} \div r^2</math>  <math>r = 957 \text{ m}</math></p>	<b>4</b>
	<b>Total for question 1</b>	<b>4</b>

Question Number	Answer	Mark
2(a)	Electrons emitted from hot metal (surface) <b>Or</b> states thermionic emission (1)  Idea that electrons accelerated by electric field produced by charge on the anode (1) (e.g. Electrons accelerated by anode; electrons attracted to positive charge; electrons attracted to anode)	2
2(b)	Use of $W = QV$ (1) Use of $E_k = \frac{1}{2}mv^2$ (1) $v = 2.72 \times 10^7 \text{ m s}^{-1}$ (1)  <u>Example of calculation</u> $W = 1.6 \times 10^{-19} \text{ C} \times 2100 \text{ V} = 3.36 \times 10^{-16} \text{ J}$ $3.36 \times 10^{-16} \text{ J} = \frac{1}{2} \times 9.11 \times 10^{-31} \text{ kg} \times v^2$ $v = 2.72 \times 10^7 \text{ m s}^{-1}$	3
2(c)	Straight vertical lines, at least 3, equally spaced, touching both plates (1) Downward direction (1)	2
2(d)(i)	Use of $E = V/d$ (1) Use of $F = EQ$ (1) $F = 1.8 \times 10^{-15} \text{ (N)}$ (1)  <u>Example of calculation</u> $E = 550 \text{ V} / 0.05 \text{ m} = 11\,000 \text{ V m}^{-1}$ $F = 11\,000 \text{ V m}^{-1} \times 1.6 \times 10^{-19} \text{ C}$ $F = 1.76 \times 10^{-15} \text{ N}$	3
2(d)(ii)	Use of $F = ma$ (ecf from (d)(i)) (1) Use of $v = s/t$ (1) Use of $s = ut + \frac{1}{2}at^2$ with $u = 0$ (1) $s = 0.020 \text{ m}$ (1)  <u>Example of calculation</u> $a = F/m = 1.76 \times 10^{-15} \text{ N} / 9.11 \times 10^{-31} \text{ kg} = 1.93 \times 10^{15} \text{ m s}^{-2}$ $t = 0.1 \text{ m} / 2.2 \times 10^7 \text{ m s}^{-1} = 4.55 \times 10^{-9} \text{ s}$ $s = \frac{1}{2} \times 1.93 \times 10^{15} \text{ m s}^{-2} \times (4.55 \times 10^{-9} \text{ s})^2$ $s = 0.020 \text{ m}$	4
<b>Total for question 2</b>		<b>14</b>

Question Number	Answer	Mark
<b>* 3</b>	<p>(QWC- Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p><b>Max 4</b></p> <p><u>Uniform</u> electric field (between plates) (1)</p> <p>Force due to E <b>or</b> idea of attraction/repulsion (1)</p> <p>(Ball has an) <u>acceleration</u> (<b>not</b> an increasing velocity) (1)</p> <p>Which is constant/uniform (can be with reference to increasing velocity) (1)</p> <p>Vertical line/ + and – values shows change in direction (1)</p> <p>Inelastic collision/less energy after impact (1)</p>	<b>4</b>
	<b>Total for question 3</b>	<b>4</b>

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4(a)	Use of $E = kQ/r^2$ with $Q = 4.0 \times 10^{-13}$ (C) (1) Their $E$ value $\times \cos 49$ (1) 2 components added (1) $E = 0.043 \text{ N C}^{-1}$ (1)  (Candidates who calculate Force can score MP2 and MP3 only)  <u>Example of calculation</u> Resultant field = $2 \times (kQ/r^2) \cos 49$ $E = (2 \times 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2} \times 4.0 \times 10^{-13} \text{ C} \times 0.656)/0.33^2$ $E = 0.043 \text{ N C}^{-1}$	4
4(b)	At A fields are equal and opposite (in direction) (1) Explains decrease in terms of $E \propto 1/r^2$ . (1)	2
4(c)(i)	Use of $F = EQ$ with $Q = 3.2 \times 10^{-19}$ (C) (1) Use of $F = ma$ (1) $a = 2.1 \times 10^6 \text{ m s}^{-2}$ (1)  <u>Example of calculation</u> $EQ = ma$ $a = EQ/m$ $a = (0.044 \text{ N C}^{-1} \times 3.2 \times 10^{-19} \text{ C}) / 6.6 \times 10^{-27} \text{ kg}$ $a = 2.1 \times 10^6 \text{ m s}^{-2}$	3
4(c)(ii)	Graph with initial velocity marked as $1500 \text{ (m s}^{-1}\text{)}$ (1) Continuously increasing speed (1) Maximum positive gradient at C and graph extends beyond C (1)  <u>Example of graph</u> 	3
<b>Total for question 4</b>		<b>12</b>

Question Number	Answer	Mark
5(a)	<p><b>Using Equation</b></p> <p><math>F - \text{kg m s}^{-2}</math> (1)</p> <p><math>Q - \text{A s}</math> (1)</p> <p><math>\epsilon_0 - \text{A}^2 \text{kg}^{-1} \text{m}^{-3} \text{s}^4</math> (1)</p> <p><b>Or using the unit of <math>F \text{ m}^{-1}</math></b></p> <p><math>C - \text{A s}</math></p> <p><math>J - \text{kg m}^2 \text{s}^{-2}</math> (1)</p> <p><math>\epsilon_0 - \text{A}^2 \text{kg}^{-1} \text{m}^{-3} \text{s}</math> (1)</p>	3
5(b)	<p><b>Diagram mark for parallel plate:</b> a minimum of 3 parallel equispaced lines touching plates (ignore edge effect) (1)</p> <p><b>Diagram mark for point charge:</b> minimum of 4 equispaced radial lines touching charged point (1)</p> <p>Direction of fields correct for both diagrams consistent with charges labelled (1)</p> <p>Parallel plate - field strength same at all points (1)</p> <p>Point charge - field strength decreases with (increasing) distance from point (1)</p> <p><b>Or</b> obeys inverse square law</p>	5

5(c)	<p>Use of <math>F_E = kQ_1Q_2/r^2</math> (1)</p> <p>Use of <math>W = mg</math> (1)</p> <p>Resolve vertically <math>T \cos \theta = mg</math> <b>and</b> Resolve horizontally <math>T \sin \theta = F_E</math> (1)</p> <p>Attempt to combine components to give <math>\tan \theta</math> (<math>\tan \theta = F_E/mg</math>) (1)</p> <p><math>\theta = 41^\circ</math> to <math>42^\circ</math> (1)</p> <p><math>T = 0.035 \text{ N}</math> (1)</p> <p><b>Or</b></p> <p>Use of <math>F_E = kQ_1Q_2/r^2</math> (1)</p> <p>Use of <math>W = mg</math> (1)</p> <p>Use of Pythagoras to find tension force (1)</p> <p><math>\tan \theta = F_E/mg</math> <b>Or</b> <math>\cos \theta = mg/T</math> <b>Or</b> <math>\sin \theta = F_E/T</math> (1)</p> <p><math>\theta = 41^\circ</math> to <math>42^\circ</math> (1)</p> <p><math>T = 0.035 \text{ N}</math> (1)</p> <p>(if they halve the separation or halve the electric force they can still get MP1 and so could score MP1,2, 3 &amp; 4 )</p> <p><u>Example of calculation</u></p> <p>Weight of sphere = <math>0.0027 \text{ kg} \times 9.81 \text{ N kg}^{-1} = 0.026 \text{ N}</math></p> <p>Electric force <math>F_E = kQ_1Q_2/r^2</math></p> <p><math>= 8.99 \times 10^9 \text{ N m}^2 \text{C}^{-2} \times (4.0 \times 10^{-7} \text{ C})^2 / 0.25^2 \text{ m}^2 = 0.023 \text{ N}</math></p> <p>Vertically <math>T \cos \theta = mg</math></p> <p>Horizontally <math>T \sin \theta = F_E</math></p> <p><math>\tan \theta = F_E/mg = 0.023 \text{ N} / 0.026 \text{ N}</math></p> <p><math>\theta = 41^\circ</math></p> <p>sub into vertical equation</p> <p><math>T = mg / \cos \theta = 0.026 \text{ N} / \cos 41</math></p> <p><math>T = 0.034 \text{ N}</math></p>	6
<b>Total for question 5</b>		<b>14</b>